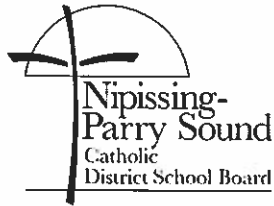


BOARD POLICY



POLICY: EL 10
SUBJECT: COMMUNICATION AND SUPPORT TO THE BOARD

POLICY STATEMENT

The Director of Education shall not permit the Board of Trustees to be uninformed or unsupported in its work.

The Director of Education shall not:

1. Allow the Board to be without adequate information to support informed Board decisions, including relevant environmental scanning data, a representative range of staff and external points of view, and significant issues or changes within the external environment which may have a bearing on any existing Board policies, along with alternative choices and their respective implications.
2. Neglect to submit monitoring data required by the Board of Trustees in a timely, accurate and understandable fashion, directly addressing provisions of Board policies being monitored, and including explicit CEO interpretations of the Board policies being monitored and evidence of compliance.
3. Let the Board be unaware of any actual or anticipated noncompliance with any policy of the Board, regardless of the Board's monitoring schedule.
4. Let the Board be unaware of any information it requires, including:
 - a. anticipated significant media coverage,
 - b. threatened or pending lawsuits,
 - c. material or publicly visible external and internal changes or events, including changes in senior personnel, significant changes in previously published Administrative Procedures, or material changes to existing programs,
 - d. school accommodations,
 - e. separate school assessment activities which include maintaining an accurate assessment roll of separate school supporters.
 - f. significant public events.
 - g. an annual update on trends, including student enrolment, condition of physical facilities, projections, and identification of the need for possible consolidation, closure or major program relocation, or construction of new facilities.
5. Neglect to advise the Board of Trustees if, in the Director of Education's opinion, the Board is not in compliance with its own policies on Governance Process and Board-Director of Education Linkage, particularly in the case of Trustees behaviour which is detrimental to the work relationship between the Board of Trustees and the Director of Education.
6. Present information in unnecessarily complex or lengthy form or in a form that fails to differentiate among information of three types: monitoring, decision preparation, and casual interest.
7. Allow the board to be without a reasonable administrative support and a workable mechanism for official Board, officer or committee communications.
 - 7.1 Allow the Board of Trustees members or pupil representatives to be without the ability to participate in Board meetings or committee meetings using electronic means.

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BOARD POLICY



POLICY: EL 10
SUBJECT: COMMUNICATION AND SUPPORT TO THE BOARD

8. Deal with the Board in a way that favours or privileges certain board members over others, except when a) fulfilling individual requests for information or b) responding to officers or committees duly charged by the Board of Trustees.
9. Neglect to supply for the required approvals agenda all items delegated to the Director of Education yet required by law or contract to be Board-approved, along with the monitoring assurance pertaining thereto.
10. Permit the Board of Trustees to be without sufficient information to make fully informed decisions regarding closing or consolidation of schools.

Monitoring: May	Method: Internal Report	Frequency: Annually
Original Approval Date: 2005 11 29 (NPS 220-05)		Effective Date: 2017 05 31
Revision Date(s): 2008 09 30 (NPS 74-08) 2012 01 31 (NPS 12-12) 2016 12 20 (NPS 160-16) 2017 05 30 (NPS 80-17)		Review Date(s): 2016 05 31 2016 10 24 2017 05 30 2018 05 29

Chair of the Board

Secretary of the Board

Distribution: