

NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD

DEVELOPMENT, IMPLEMENTATION AND REVIEW OF CURRICULUM	C 11.0 NPS 5-99
<p><u>POLICY:</u></p> <p>IT SHALL BE THE POLICY OF THE NIPISSING-PARRY SOUND CATHOLIC DISTRICT SCHOOL BOARD to develop, implement and review curriculum, subject to the following:</p> <ol style="list-style-type: none">1. Curriculum for the purpose of this policy includes the development, implementation and review of Programs of Study that are based on the Ministry of Education and Training guidelines and policies.2. Programs of Study shall be developed that are consistent with the provincial curriculum guidelines, that accommodate local needs, objectives, and the philosophy and teachings of the Catholic Church.3. The role and responsibilities of those involved with curriculum shall be as follows:<ol style="list-style-type: none">a) The Superintendent of Education shall be responsible for the planning and coordination of the development, implementation and review of curriculum;b) Coordinators and/or school principals shall be responsible for assisting in the development and implementation of program;c) Teachers shall be responsible for the final implementation of the program in their classroom.4. Resource assistance related to curriculum development and implementation shall be provided in the following ways:<ol style="list-style-type: none">a) In-service education plans shall be related to the development and implementation of curriculum;b) Budget allocations shall be directed towards assisting in the development and implementation of programs;c) Principals shall supervise the implementation of newly developed programs, with the assistance of coordinators as required;d) External resources, in both personnel and material, shall be sought, as the need arises, in the development and implementation of programs.	

Replaces former Section A4

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<p><u>ADMINISTRATIVE PROCEDURES:</u></p> <ol style="list-style-type: none">1. The development or revision of programs will begin as the result of either<ol style="list-style-type: none">a) the introduction of Ministry guidelines and policy documentb) Board review of programs or assessment of student performancec) Ministry of Education and Training Provincial Review reportsd) Education Quality and Assessment Office Reports of Student Achievement.2. The Superintendent of Education will form writing groups to develop programs, after considering need and the capability of staff to cope with the additional programs.3. Writing groups will develop a recommended plan for approval of the Superintendent of Education that shall include a statement of the task, a time line and an organization procedure.4. The developed program may be field tested before finalization.5. The program will be authorized by the Superintendent of Education for use in the schools.	